



Leaping Wolf requirements

- Complete the Lion badge.
- Complete the Outdoorsman badge (Outlink Camp)

- matches.

 Explain the danger of fire in the bush or veld, and demonstrate how to construct a
- safe cooking fire.Explain how to find your way in the bush or veld without a compass.
- Demonstrate how to purify water and make if fit for drinking.

Complete the First Aid badge

Show that you clearly understand:



- the limitations of your knowledge as a First Aider;
- the importance of summoning adult help in the case of accidents;
- how to activate the Emergency Medical Services in your neighbourhood; OR know and explain how and where to obtain help in an emergency.
- why it is important to use rubber gloves or plastic bags when dealing with open wounds.

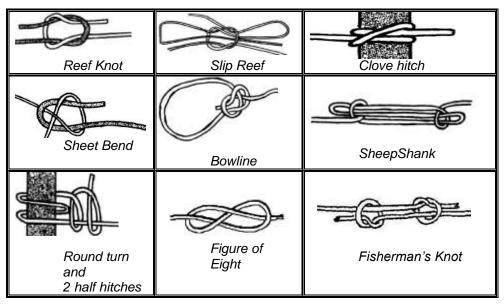
Do the following:

- Demonstrate how to control bleeding by direct pressure with the finger or hand using a rubber glove of plastic bag.
- Demonstrate how to stop a nose bleed.
- Demonstrate what to do if your clothes or another person's clothes catch fire.
- Demonstrate how to use your scarf for an arm sling and knee or elbow bandage.
- Using a one-way valve, explain and show what you would do if an accident victim has stopped breathing. This includes knowing how to help someone who is choking on inhaled food.
- Explain two dangers to health of each of the following: smoking; drinking alcohol.
- Explain how to help a child who appears to have drowned.
- Plan and carry out a planting project at your Scout Hall
- Undertake a personal challenge in connection with your school or home or social life.
- Find out about a technology of your choice. This could be a personal computer, a car engine, an aircraft, cell phone or anything similar. Understand the basic functions of the technology and how it is used and a brief history. Present your findings to the rest of the Pack.
- Find out about a global issue such as poverty, conservation or water and sanitation and what you can do to help.
- Complete a log book recording your Leaping Wolf Challenge.





Make a knotting display showing the following knots



- Earn **ONE** of the following interest badges. NB: Regardless of which one you choose, NONE of these badges may be earned BEFORE your tenth birthday.
 - Civil Emergency
 - World Friendship
 - Linguist
 - Religion and Life
 - World Conservation







WORLD CONSERVATION BADGE

There are 4 sections to this badge (A, B, C and D). All you have to do is to complete **ONE** part from **EACH** section. **Section A**

Visit a zoo, botanical garden, game or nature reserve, or a natural history museum. Tell your examiner what you saw.

OR

Take part in a nature clean-up lasting half a day. Report the result to the examiner.

OR

Take part in a expedition or outing, lasting at I east half a day, with nature study as its main theme. Keep an account of what you see and report it to the examiner.

Section B

This section involves maintenance, observation and making notes about the project over a period of at least **one month**; and reporting your results to the examiner.

Make and set up a bird feeder and note which birds use it.

OR

Make and set up a bird bath or a drinking place for birds and note the behaviour of the birds.

OR

Make and set up a bird nesting place and note which birds use it.

OR

Make a compost heap in your backyard or garden (first check whether municipal regulations allow compost heaps in your area.) Make notes on the progress of the compost and explain how you expect your garden to benefit from it.

Section C

Carry out an experiment which shows how plants give off water to the atmosphere.

OR

Determine air pollution by any method you know.

OR

Carry out an experiment which shows capillary action (how water rises in the ground and soaks top soil.

OR

Carry out an experiment which shows the danger of soil erosion.

Section D

Together with the examiner, choose and carry out a project that is different from any of the other projects you have done for this Badge.

Improve your environment by planting a tree or shrub, lawn or any other plant out-of doors (preferably in a place which carries no vegetation), or in a box on a balcony, or indoors in flower pots. Maintain the project for a period of at least two months and make notes of your observations. Show your plants to the examiner and report what you have noted during their growth.

OR

Keep a scrapbook about any FIVE animals, not native to your country, kept in a zoo. Note their countries of origin, feeding habits and details of the special care they need in a zoo. Be prepared to tell your examiner about these animals.

OR

Together with a friend, arrange a nature trail or competition (with about ten points that need to be observed) for members of your Pack. Report on the project to the examiner.

OR

Choose one wild animal, fish, bird, or tree native to your country. Find out all you can about it by personal observation and from books. Report your findings to your examiner.

OR

Select any three vertebrates (creatures having spines) and any three invertebrates (creatures having no spines) found in the garden. Observe them and read about them and report to the examiner about their appearance and habits.







CIVIL EMERGENCY

Do any FOUR of the following:

- Show that you know the location of main cut-off points for water, gas and electricity in your home.
- Show that you know the importance of pure water and demonstrate how to purify water.
- Show that you know the telephone numbers of the nearest fire station, police station, doctor and ambulance. Write them on a card and place the card near your telephone.
- With your parents, check or prepare the family first aid kit, and know where it is kept and how to use the materials contained in it.
- Explain what to do in the event of a civil emergency such as a fire, veld fire, flood or gale. Explain the need for emergency food supplies and clothing.
- Be able to give clear and concise directions to a stranger in your area asking his way to the nearest fire station, police station, doctor, ambulance station or hospital.

(Note: A letter must be produced from a parent or another adult for No 1 and 4).



WORLD FRIENDSHIP

Do any FOUR of the following:

- Be a pen friend to a Cub from another country.
- Recognise the flags from 10 countries around the world.
- Collect 3 coins, stamps and postcards from 3 different countries around the world.
- Write a prayer about world peace and friendship.
- Mark a world map to show where all the World Jamborees have been held.
- Find out about an international charity or organisation that helps around the world and tell your findings to the rest of the Pack.
- Find out about traditions, culture, food and other interesting things about a country other than your own



LINGUIST

Carry out the following requirements in any language (including English, Afrikaans and German) other than your home language.

- Hold a conversation for ten minutes.
- Write a letter of at least 100 words.
- Translate in your own time and with the help of a dictionary, an easy passage from a book or magazine.



Religion and Life SCRIPTURE KNOWLEDGE

- Tell in his own words, two Bible stories, ONE from each of the sections
 - Abraham and Isaac; Joseph and his brethren;
 - The Good Samaritan: The Prodigal Son; and find the relative Bible passages.
- Be able to recite the Lord's Prayer, or say an adequate prayer at a Cub meeting.

PRACTICE

- Regularly attend Sunday School or your place of worship
- Explain how to behave in Church
- Give Thanks (say Grace)
- Own his own Bible.

UNDERSTANDING

Explain in his own words, the meaning of:

- The Day of Pentecost
- The Ascension

GENERAL

Answer questions relating to your own religious order and procedures at the discretion of the Examiner, who will bear in mind your age.

NOTE: The examiner must either be a Minister/Priest of the religious body to which the Cub belongs, or some person appointed by his religious body.